

Research and Practice on the Mixed Teaching Mode of Ideological and Political Course

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Abstract: The educational reform has been carried out in various colleges and universities, and the development of the new teaching mode will bring better opportunities for the improvement of classroom teaching quality and efficiency. This paper will explore its practical scheme by expounding the advantages and characteristics of the mixed teaching mode in the ideological and political course teaching, in order to improve the quality of ideological and political teaching in colleges and universities in our country and enhance the teaching effect, and at the same time provide reference for those who need it.

1. Introduction

Under the new educational background, the idea of mixed teaching gradually permeates in the field of education, and the classroom teaching in colleges and universities has also begun to be introduced, which improves the efficiency of classroom teaching to a great extent. However, many people have little understanding of it and are not familiar with the innovative hybrid teaching model. In order to give full play to the role of the model, it is necessary to explore it.

2. The Advantages of Mixed Teaching Mode in Ideological and Political Course

2.1 Deepen the Implementation of the Teaching Reform

The mixed teaching of the ideological and political class can be organized into various activities, so that the students can better discover the relation and the existing law between the things in the daily life and the study, and exercise the practical ability of understanding and analyzing the essence according to the surface, and fully realize the principle of theoretical and practical integration, and can enhance the cognitive ability of the students in the process, and help the students to better use the theoretical knowledge in the future learning and growth process to solve the various problems that are actually encountered, and to cultivate the students to form a good three-viewpoint. Therefore, it is an effective way to deepen the teaching reform.

2.2 Guide the Students to a Firm Belief

Promoting the development of the mixed teaching model of ideological and political course in colleges and universities is conducive to helping students learn to think in their studies and have some feelings in their thinking, so as to have a deeper understanding of the form of life and society, and in this process to strengthen their beliefs, clarify social responsibility and mission, which is of irreplaceable significance for the formation of higher and farther aspirations, so as to help more students improve their bad ideas. Develop a correct concept and become a qualified inheritor of the times.

3. The Characteristics of the Mixed Teaching Mode of Ideological and Political Course

3.1 Openness

The mixed teaching mode of political course is mainly to realize the communication and understanding with students through the offline convenience, which is helpful for teachers to better

grasp students' learning situation and learning state. At the same time, it also creates favorable conditions for students to communicate and discuss with each other. By continuously optimizing the teaching system through the network platform, it can help teachers to display the teaching resources that cannot be displayed due to the lack of sufficient time in classroom teaching, so that the teaching work of Ideological and political courses is no longer limited by the location and time, but can be learned at any time according to the actual needs. Using its openness, it can help teachers' teaching work more convenient and fast, and also provide great convenience for students, which is conducive to the effective improvement of teaching effect and quality.

3.2 Flexibility

The mixed teaching mode of ideological and political course can bring more selectivity to students' learning by using its online and offline convenience, break the limitations of traditional classroom teaching, and provide more teaching resources for teachers and students. At the same time, such a model is more in line with the living habits of contemporary students, so that they can supplement their learning and knowledge anytime and anywhere according to their needs, the way of learning is more flexible, it is easy to enhance students' interest in learning and enhance their autonomous learning ability [1]. In the encounter of difficult problems, teachers can also explain the problems in time, promote the interaction and understanding between teachers and students, and bring the relationship between them closer. The flexibility provided by the mode of teaching is of great significance to meet the individualized development of contemporary students, so as to promote the teaching quality of ideological and political courses in colleges and universities while promoting the main role of students.

3.3 Sharing

The mixed teaching mode under the background of information can be used to carry out the face-to-face teaching content and the function of the teaching resources of the line, and the teaching mode can effectively solve many problems in the classroom teaching. The effective sharing of the resources can help the students understand the value of the sharing in the learning process of the ideological and political, and more importantly, the value of the network resources is better played into the teaching work, the mutual support is carried out, the teaching content is improved, It is of great help to enhance the time-effectiveness of the classroom teaching of the ideological and political class.

3.4 Interactivity

Under the influence of mixed teaching mode, the identity of teachers has also changed obviously, and students are gradually regarded as the main body of learning to realize the equality between teachers and students. In most cases, teachers only carry out the organization of teaching activities and give full play to the role of support and assistance, and guide students how to effectively apply theoretical knowledge and daily life to cultivate and enhance their theoretical consciousness. At the same time, the teaching mode helps teachers to understand the students' dynamics in time through online channels, and adjusts the teaching plan according to the students' different psychological state and needs. Therefore, the mixed teaching of ideological and political course is interactive and can help teachers to be close to students. Distance understanding, so as to better achieve the educational goals.

4. Effective Practice of Mixed Teaching Mode in Ideological and Political Course

4.1 Building a Teaching Community

The mixed teaching mode of ideological and political course is not a kind of teacher's individual efforts, and needs to be diversified[2]. The strength of the teacher's individual is not enough to support the operation of the whole mode. In the relevant documents, it is also pointed out that the practice teaching of the ideological and political class needs to be integrated into the whole teaching plan, and all the students are encouraged to participate in the teaching plan. The responsible unit is

composed of the faculty of the school, the student's student union, The teaching and research group, etc., each of its functions. For example, ideological and political teachers are mainly responsible for classroom questions, after-class feedback, and play a guiding role when needed, and the rest of the departments will also be assisted in the light of the actual situation, so as to better guarantee the application of the mixed teaching mode of the ideological and political course and play the value. At the same time, the teacher should pay attention to instructing the students to choose a reasonable learning plan based on their own situation, rather than to focus on the indoctrination of knowledge, so that the students can change from the traditional teaching to the active and better play their main role. To meet the state's call to train more applied talents. For example, in the course of the classroom teaching of the Marxist thought, the teacher can view the problem from the standpoint and angle of Marx by guiding the students to change the thinking, so as to have a more profound grasp of the corresponding point of view, and learn to What's the right solution to the problem. In addition, in the course of actual teaching, the advantages of the learning method combined with the line-on-line mode are fully utilized, and the advantages of the network platform are used for me, and the students can be encouraged to use the leisure time for self-learning.

4.2 Construction Line Platform

On the basis of the construction of online platform, colleges and universities should realize the trend of information age and the importance of mixed teaching mode, and on this basis, promote the construction of ideological and political course online platform. For example, online courses can provide students with a platform to learn and supplement anytime, anywhere, so that they can use their leisure time to study ideological and political courses and further understand the teaching content. At the same time, we can appropriately strengthen the investment of your funds, set up special projects for the construction and improvement of the teaching platform, so that it can achieve the advantages of high efficiency, simplicity, multi-function and so on, so as to help teachers to provide more efficient teaching assistance for students. In the process of the development of the information age, the mixed teaching mode of ideological and political course emerges as the times require teachers to effectively spread the ideas of modernization and networking to students in the process of teaching practice, and guide them to study independently, form conscious good habits, and realize the improvement of self-ability through sharing, discussion and mutual assistance in the process of continuous learning. In addition, teachers should pay attention to guide students to understand the two sides of network information, improve the ability to identify and judge resources, and select useful resources for online learning, so as to effectively avoid the influence of bad information, so as to improve the quality of education.

4.3 Strengthen the Connotation Construction of Practical Teaching in Ideological and Political Course

The number of students in our country is very large, and the cost that can be used in the mixed practical teaching of ideological and political lessons is less, which makes it difficult to really play its role in the actual development process, and even the use of many colleges and universities only stays on the surface, which has no substantive significance. Therefore, it is necessary to strengthen the connotation construction of practical teaching of ideological and political course and actively concrete the contents of each practice. For example, through the organization of relevant teaching units, the academic Affairs Office and so on to carry out common analysis and discussion, according to the teaching purpose of ideological and political courses to adjust the practical mode, design reasonable teaching activities, design practical content, and make plans and develop and evaluate more efficiently in the process of preparation. The price standard is used to sum up the experience after the course, so as to promote the further improvement of the mixed teaching practice ability of ideological and political course in colleges and universities. In this process, we should pay attention to prevent the phenomenon of perfunctory, in order to better ensure the quality of teaching practice, and improve students' sense of self-identity, in the process of practical learning to constantly enhance self-confidence, so as to generate interest in the study of ideological and political knowledge, can help students better understand the relevant theoretical knowledge and

form correct values. Therefore, it is of great significance to enhance the connotation hypothesis of Ideological and political practice teaching for improving the quality of mixed teaching practice, and promoting the leap of students' thoughts from sensibility to rationality [3].

4.4 Sound Evaluation System

The practice teaching of the ideological and political class needs to be managed and evaluated by the colleges and universities, and the teaching evaluation of the school education has a good effect on the smooth development of the mixed teaching mode of the ideological and political course. The evaluation system can be divided into practice funds and class hours. The focus of the practice is to promote the students' learning, and the class-time guarantee is the effective evaluation of the student's participation. For example, a teacher's examination in an interim organization is used to test how the student's actual learning is effective. In the information age, the application scope of information technology is very broad, and in the development of teaching evaluation. When considering the trend of the times and the practical application efficiency. The current non-electronic information is found to be low in the current non-electronic information according to the relevant investigation. Therefore, the development of the teaching evaluation mechanism under the mixed teaching mode of the ideological and political class should take full account of this, so as to realize the online and offline evaluation form. The online assessment can show the results of the time guarantee. For example, the number of students enrolled in the study number and the number of students involved in the class study can be used as the scope of the assessment. The offline evaluation can cover both the practice and the time guarantee, and the teacher can carry out the evaluation according to the questions in the classroom teaching or the task of arranging the group. but some evaluation generally takes the written examination as the main standard, and the establishment of a fair and fair evaluation system is very key to ensure the smooth development of the mixed teaching practice of ideological and political course.

5. Conclusion

In summary, the practice of the mixed teaching mode of Ideological and political courses is of great significance to improve the quality and efficiency of teaching in Colleges and universities. On the basis of fully recognizing its importance, relevant personnel need to analyze its characteristics and advantages, and combine with the actual situation to realize the reform of teaching mode, so as to improve the level of education and teaching effect, and train more talents for our country.

References

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